

# Gaelscoil Uí Drisceoil, Dúncitil, Gleann Maghair, Co. Chorcaí



## Polasaí : Cód Iompair

### Sonraí Scoile:

<b>Ainm na Scoile:</b>	<b>Gaelscoil Uí Drisceoil</b>
<b>Seoladh:</b>	Dúncitil, Gleann Maghair Co. Chorcaí
<b>Uimhir gutháin:</b>	0214822482
<b>Ríomhphoist:</b>	<a href="mailto:gaelscoiluidrisceoil@gmail.com">gaelscoiluidrisceoil@gmail.com</a>
<b>Suíomh na Scoile:</b>	<a href="http://www.gaelscoiluidrisceoil.com">www.gaelscoiluidrisceoil.com</a>
<b>Catagóir:</b>	Gaelscoil Uilchreidmheach  23 oide
<b>Uimhreacha ar rolla:</b>	391

## Réamh Raiteas

Cuireadh an polasaí seo le chéile i dtús báire i 2008 i gcomhairle le baill fóirne, tuismitheoirí is baill den mBord Bainistíochta. Glacadh leis an bpolasaí ag leibhéal an Bhoird Bainistíochta. Deineadh athinúchadh ar an bpolasaí i Mí Meán Fhómhair 2016 agus arís i Mí na Nollag 2022, tugadh suas chun dáta é is glacadh leis ag leibhéal Bord Bainistíochta.

## Réasúnaíocht

Leagan Bord Bainistíochta Gaelscoil Uí Drisceoil Polasaí Cód Iompair de réir foilsíocháin "Developing a code of Behaviour, Guidelines for Schools" foilsithe ag an NEWB (Túsla) i mBealtaine 2008.

Beidh Cathaoirleach an Bhoird Bainistíochta agus Príomhoide na Scoile sásta soiléiriú a dhéanamh ar aon nithe atá ag éirí as an bpolasaí seo.

## Fealsúnacht na Scoile

**Is Gaelscoil Uilchreideamhach í Gaelscoil Uí Drisceoil, agus is é seo éiteas na scoile**

- **Gaelscoil** - scoil ina múintear gach ábhar trí Ghaeilge i dtimpeallacht spreagúil taitneamhach. Bíonn an Ghaeilge mar theanga phobail sa scoil idir páistí, múinteoirí agus an lucht bhainistíochta

## **Gaelscoil Uí Drisceoil, Dúncitil, Gleann Maghair, Co. Chorcaí**

---

- **Ilchreidmheach** - i.e. tá na cearta céanna iontrála ag gach leanbh, agus meas céanna ar a gcúrla sóisialta, cultúrtha, is religiúnda.
- **Comhoideachasúil** agus tiomanta chun leanaí a spreagadh lena réimse iomlán de chumais is deiseanna a iniúchadh
- **Leanbhlárnach** i gcur chuige an oideachais
- **Daonlathach** ina eagrú is ina reachtáil, le tuistí gníomhach ins an scoil gach lá, fós ag dearbhú agus ag aithint ról proifisiúnta na múinteoirí.
- Tá an Príomhoide agus Cathaoirleach an Bhord Bainistíochta sásta aon mhí- chinnteacht i leith an Pholasaí seo a shoiléiriú. Sa chás nach bhfuil an leagan Gaeilge agus an leagan Béarla ag teacht go beacht lena chéile is ag an leagan Gaeilge a bheidh tosaíocht.

### **Aidhmeanna**

- Tá an cód seo againn le soiléiriú a dhéanamh ar an gcaighdeán iompair a bhíonn á lorg againn sa scoil agus le cabhrú le pobal na scoile tuiscint a fháil ar na córais agus na nósanna imeachta atá mar chuid lárnach den chód iompair.
- Tuigimid go bhfuil gaol an-tábhachtach idir sainspiorad na scoile agus an cód iompair agus go mbeadh dearcadh dearfach le feiceáil go laethúil ón bPríomhoide, múinteoirí, tuismitheoirí/ caomhnóirí agus na scoláirí.
- Teastaíonn uainn go mbeadh an dea-shampla agus dea-iompar á chothú go leanúnach agus go dtabharfar aitheantas agus moladh don ndea-iompar nuair a bhíonn sé le feiceáil
- Ní foláir dúinn go léir, go háirithe múinteoirí na scoile, a chinntiú go léireofar ard mholadh don pháiste, nuair is cóir.
- Beidh béim i gcónaí ar fhorbairt an pháiste le linn a t(h)réimhse sa scoil. Beifear ag súil le hárd chaighdeán iompair ó na daltaí le go mbeidh daltaí, foireann agus teaghlaigh na scoile in ann taitneamh agus tairbhe a bhaint as a dtaitní sa scoil
- Dea chumarsáid le gach ball de sochaí na scoile a chothú.

## **Gaelscoil Uí Drisceoil, Dúncitil, Gleann Maghair, Co. Chorcaí**

- Meas ag gach duine ar gach duine eile - Atmaisféar a chruthú ina bhfuil meas agus tuiscint againn ar a chéile agus go dtugtar aitheantas do dhíne gach duine
- Chun sábháilteacht agus folláine pobal na scoile uile a chinntiú
- Chun tacú le tuistí agus leanaí tuiscint a fháil ar na córais agus na céimeanna atá mar chuid den gcód iompair agus a gcómh oibriú a lorg i gcur i bhfeidhm an cód iompair.
- Chun deimhin a dhéanamh de go gcuirtear i bhfeidhm na rialacha, na luaíochtaí agus na smachtbhannaí go cothrom agus go comhsheasmhach tríd na scoile.

### **Ról agus Dualgaisí**

#### **Cur chuige na scoile maidir le hiompar dearfach a chur chun cinn:**

Creideann an scoil go bhfuil tábhacht ag baint le cur chuige uile scoile chun iompar dearfach a chur chun cinn. Tá ról faoi leith ag na páirtithe uile sa scoil i.e an Bórd Bainistíochta, Príomhoide, Foireann na Scoile, mic léinn, tuismitheoirí agus caomhnóirí na páistí i nGaelscoil Uí Drisceoil.

#### **An Bord Bainistíochta:**

Is cóir don bhord:

- Scoil compordach, slán sábháilte a chur ar fail
- Tacú leis an gcód iompair.
- Tacú leis an bhfoireann agus an cód iompair á chur i bhfeidhm

#### **An Príomhoide:**

Is cóir don Phríomhoide:

- Atmásfear dearfach a chruthú sa scoil
- Cinntiú go bhfuil an cód á chur i bhfeidhm ag páirthe uile na scoile i mbealach leanúnach, cóir agus cothrom

#### **Múinteoirí na scoile**

Ní mór do múinteoirí na scoile

- Suíomh sábháilte a chruthú, áit gur féidir le páistí foghlaim agus moladh a thabhairt nuair is cóir

## **Gaelscoil Uí Drisceoil, Dúncitil, Gleann Maghair, Co. Chorcaí**

---

- caidreamh a dhéanamh le páirtí uile na scoile i mbealach a léiríonn meas agus dínit
- Atmásfear deas deafach a chruthú sa rang agus dea-iompar a mholadh
- A bheith cúirtéiseach, dea-bhéasach agus cothrom
- Deigheáil go cothrom le droch iompar
- Taifead a choinneal ar aon droch iompar /dea-iompar
- Tacaíocht a thabhairt dá chomhleachaithe
- Caidreamh a dhéanamh le tuismitheoirí nuair is gá

### **Dáltaí**

#### **Ní mór dos na mic léinn -**

- éisteacht leis na múinteoirí agus comhairle na múinteoirí a ghlacadh
- meas orthu féin agus ar dhaoine eile a léiriú
- a bheith cineálta le agus toilteanach cabhrú le daoine eile
- a bheith cúirtéiseach agus dea-bhéasaí
- slite digníúla a úsáid chun deacrachtaí & coimhlint a réiteach
- deimhin a dhéanamh de go bhfuil gach duine páirteach i gníomhaíochtaí agus cluichí
- leabhair agus fearais chuí a thabhairt ar scoil
- Cloí le rialacha na scoile agus rialacha an ranga
- Iarracht a dhéanamh an obair scoile a bheith chomh maith agus is féidir
- Meas a léiriú ar an bhfoirgneamh, ar threalaimh, fearais is troscáin na scoile, is fearais is trealaimh na mic léinn eile.

### **Tuismitheoirí**

Is gá do thuismitheoirí:

- Cinntiú go bhfreastlaíonn a pháiste(í) ar scoil go rialta agus in am
- Cinntiú go dtuigeann tuistí agus go dtacaíonn siad le cód iompar na scoile agus iad ag clárú a bpáistí agus go ndéantar Foirm Sonraí na scoile a shíniú ag glacadh le polasaithe agus éatós na scoile - Aguisín B (Foirm Sonraí) ceangailte.
- Tacaíocht a thabhairt dá pháiste(í) san obair uile scoile
- A leanaí a spreagadh agus tacaíocht a thabhairt dóibh an obair bhaile a dhéanamh.
- Cinntiú go mbíonn na leabhair agus na hábhair riachtanacha don scoil ag na leanaí

## **Gaelscoil Uí Drisceoil, Dúncitil, Gleann Maghair, Co. Chorcaí**

---

- An leabhrán obairbhaile a shiniú go laethúil, chun a chinntiú go bhfuil siad ar an eolas faoi cad atá á dhéanamh ag a leanaí ar scoil.
- Tacú le múinteoirí na scoile le cur i bhfeidhim cód iompar na scoile
- Teangmháil a dhéanamh le múinteoirí na scoile má tá aon ní ag cur isteach ar a bpáistí, go háirithe aon rud a d'fhéadfadh a bheith ag cur isteach ar ghnéithe iompair an pháiste nó páistí eile.

### **Dea- iompair:**

- Dea-bhéasaí a léiriú i gcónaí. Beannachtaí ar nós: A Mhúinteoir Fhionnuala, Mhalachaí; Dia dhuit/ go raibh maith agat/ gabh mo leithscéal srl.
- Gaeilge a labhairt i gcónaí i dtimpeallacht na scoile, ar thurais agus ar imeachtaí seachtracha scoile. Ag súil le tacaíocht ó thuismitheoirí/caomhnóirí i gcónaí ina leith seo.

Go gcloíff le rialacha na scoile/clóis/glaineachta agus na rialacha ranga aontaithe.

- An chaoi a n-éisteann siad le múinteoirí agus le chéile – gan cur isteach ar dhaoine eile má tá comhrá ar siúl, seasamh go haireach.
- Obair bhaile a bheith déanta go slachtmhar, críochnúil. Obair bhaile a bheith breactha síos go cúramach, seiceáilte agus sínithe gach oíche ag thuismitheoir/caomhnóir. Má tá fadhb ar bith, is féidir nóta a sheoladh isteach sa Dialann Scoláire ag míniú an scéil.
- An chaoi a suíonn na leanaí sa rang (gan bheith ag luascadh ar an gcathaí)
- Go mbeidh na leanaí airdeallach nuair atá fógraí scoile á ndéanamh.
- Bréagáin, bailiúcháin cártaí spraoi srl (Match Attax, nó aon ábhar eile a d'fhéadadh cur isteach ar obair ranga a fhágáil sa mbaile.

## **Gaelscoil Uí Drisceoil, Dúncitil, Gleann Maghair, Co. Chorcaí**

---

- An seomra ranga agus an pasáiste a choiméad slachtmhar néata i gcónaí, - leabhair, ciseáin, críáin, cótaí 'srl. Cúram a thabhairt do bhallaí péinteáilte, dóirse agus troscán uile na scoile – gan marcanna a fhágáil trí mhí-chúram.
- Ómós a léiriú do dhignit daoine eile agus a gcuid maoiné.
- Iarraimid ar thuismitheoirí/caomhnóirí aire mhaith a thabhairt dá leanaí taobh amuigh d'uaireanta scoile i dtimpeallacht na scoile mar nach féidir leis an scoil a bheith freagrach astu ag na hamanta seo. Tabhair faoi ndearadh go mbíonn ranganna ar siúl go dtí 2:30 agus bí cinnte nach gcuirtear isteach orthu ar aon bhealach le gleo taobh amuigh idir 1.30 agus 2.30pm.
- Táthar ag súil go mbeidh páistí in am don scoil i gcónaí agus réidh chun oibre.

### **Rialacha Órga na Scoile:**

- Gaeilge - 'sí an Ghaeilge príomh theanga labhartha na scoile ach amháin sa rang Béarla. Beifear ag súil leis an nGaeilge amháin a chloisint ó na scoláirí ní hamháin ar scoil ach in aon imeachtaí iarscoile a bhaineann leis an scoil. Creidimid gur féidir le tuistí an cúpla focail a úsáid lena leanaí is le múinteoirí chun meas ar an dteanga a léiriú. Tá sé de dhualgas ar mhúinteoirí an dea-shampla a léiriú tríd an Gaeilge a labhairt i gcónaí agus na leanaí a spreagadh chun ard-chaighdeán Gaeilge a léiriú.
- Bí béasach agus ómósach i gcónaí.
- Bí ag éisteacht i gcónaí.
- Siúil sa scoil i gcónaí.
- Fan socair, ciúin agus béasach sa líne agus ag am lóin ar lá fliuch.
- Cuir suas do lámh má tá tú ag iarraidh labhairt (ach amháin nuair atá caint ceadaithe i ngrúpa srl.).
- Léirigh meas ar throscán agus ar fhearais na scoile i gcónaí.
- Ná bris rialacha an chlóis nó an leithris.
- Lean treoir agus rialacha sábháilteachta ar thurais agus imeachtaí seachtracha scoile
- Ní cheadaítear bulaíocht d'aon saghas, bulaíocht "cyber" san áireamh.
- Éide scoile a chaitheamh i gcónaí le bród agus le háthas.

### **Straitéisí le dea-iompar a chothú:**

## **Gaelscoil Uí Drisceoil, Dúncitil, Gleann Maghair, Co. Chorcaí**

---

Is iad seo a leanas ár bpríomhstraitéisí d'fhonn dea-iompar a chothú i measc na ndaltaí sa rang agus ag leibhéal na scoile.

- go bhfuil ionchais arda sa scoil go n-iompróidh mic léinn iad féin ar ardchaighdeán
- go bhfuil na caighdeáin soiléir agus comhsheasmhach agus go dtuigtear go forleathan iad
- go dtacaíonn tuismitheoirí leis an scoil trí dhea-iompar foghlama a chothú
- go bhfuil cultúr dearfach comhchaidrimh idir múinteoirí, tuismitheoirí agus mic léinn agus atmaisféar sona scoile ann
  - go mbeadh siad páirteach i ról a bhfuil freagrachtaí ag baint leo sa scoil
  - go dtuigfeadh siad cad chuige a bhfuil an cód tábhachtach agus an ról atá acu chun é a fheidhmiú
  - go bhfeicfeadh siad go n-oibríonn sé go cothrom
  - go léiríonn daoine fásta idir mhúinteoirí agus tuismitheoirí an t-iompar a bhfuil dúil leis ó na mic léinn.
  - idirghabhálacha dearfacha laethúla idir na múinteoirí agus na mic léinn
  - mic léinn a chur san áireamh in ullmhú rialacha scoile agus seomra ranga.
  - A bheith airdeallach ar mhí-bhuntaíste, agus ar éagsúlacht
  - Duaiseanna, dualgais nó pribhléidí a bhronnadh
  - Tuairisc a thabhairt do thuismitheoir/chaomhnóir

### **Aitheantas do dhea-iompar:**

Déantar gach iarracht an dea-iompar a cheiliúradh agus aitheantas a thabhairt don ndea-iompar sna slite seo a leanas:

- Déantar na leanaí a spreagadh agus a mholadh nuair atá rialacha órga na scoile á leanúint acu.
- Tugtar amach luáíocht comharthach fé dhíscréid an mhúinteora nuair atá sé tuillte.

## **Gaelscoil Uí Drisceoil, Dúncitil, Gleann Maghair, Co. Chorcaí**

---

- Tugtar ard-mholadh do leanaí go poiblí ins na seomraí ranga, sa halla, in oifig an phríomhoide agus i seomraí eile de réir mar is chúí faoi dhíscréid an mhúinteora

### **Straitéisí chun déileáil le mion iompar mí-chuí**

Déantar gach iarracht na leanaí a spreagadh chun teacht ar réiteach iad féin i gcásanna go mbíonn mion iompar mí-chuí i gceist. Tá sé de nós ag ár scoil mion fhadhbanna a réiteach ag an léibheál is isle ar fad agus chun é sin a chur i gcrích 'siad na múinteoirí ranga a chabhraíonn i gcónaí ar an gcéad dul síos nuair a bhíonn mion iompar mí-chuí i gceist. Ar an mbonn sin is chuig an múinteoir ranga gur chóir don thuismitheoir dul ar an gcéad dul síos, chun plé a dhéanamh mar gheall ar aon mhion ghníomh nó eachtra.

Chomh maith le sin téann na leanaí go dtí an múinteoir ranga nuair nách bhfuil siad in ann teacht ar chomh réiteach iad féin. Tabharfaidh na múinteoirí tacaíocht agus cabhair dóibh chun an mion iompar mí-chuí a réiteach. Déantar réiteach ar formhór dos na fadhbanna ag an léibheal seo gan comhairle a fháil ó thuismitheoirí, ón bpríomhoide nó ón aon mhúinteoir eile sa scoil.

Coiméadtar thuismitheoirí ar an eolas de réir mar is cuí mar gheall ar réiteach ar fadhbanna iompair agus déanann an múinteoir ranga cinneadh de réir mar is chúí agus tugtar aiseolas do thuismitheoirí ar aon mhion bhuaire a bhíonn acu.

Tá lán chead ag an bpríomhoide cabhrú go neamhfhoirmiúil chun teacht ar réiteach ar mhion iompair mí-chuí de réir mar a oireann.

### **Straitéisí chun deileáil le mí iompair agus drochiompair dáiríre.**

**Seo a leanas na straitéisí chun mí-shástacht i leith mí-iompair a léiriú ag brath ar chomh tromchúiseach agus a bhíonn an mí-iompar. Cé go bhfuil siad in ord ginearálta dáiríreachta ní gá go leanfaí an t-ord go céimniúil.**

- Labhróidh an múinteoir leis an bpáiste/na páistí. Déanfar é seo go ciúin nó os comhair an ranga, de réir mar is cuí.
- Tarraingeofar pribhléidí siar, m.sh. ní thabharfar postanna le déanamh sa rang ná teachtaireachtaí timpeall na scoile.



## **Gaelscoil Uí Drisceoil, Dúncitil, Gleann Maghair, Co. Chorcaí**

---

- Iad a tharraingt amach as ceacht nó as piarghrúpa ar leith. Ní bheadh sé oiriúnach, áfach, rochtain a dhiúltú don mhac léinn ar chuid áirithe den churaclam mar smachtbhanna ginearálta.
- Tabharfar breis obair bhaile don pháiste.
- Labhróidh an múinteoir le tuismitheoir go neamhfhoirmeálta
- Cuirfear nóta abhaile ag cur an drochiompair in iúl do na tuismitheoirí.
- Labhróidh Príomhoide Cúnta nó/agus an Príomhoide Ionaid leis an bpáiste.
- Scarfar an páiste amach óna phiarghrúpa sa chlós
- Labhrófar go príobháideach leis an bpáiste agus na tuismitheoirí le chéile.
- Cuirfear an drochiompar in iúl don Príomhoide.
- Scarfar an páiste amach ón gcuid eile den rang nó cuirfear é/í go dtí rang múinteora eile ar bhonn sealadach nó ar bhonn buan i gcásanna le drochiompar dáiríre.
- Más creachadóireacht atá i gceist íocfaidh tuismitheoirí an pháiste as an damáiste
- Tuairisc fhoirmiúil chuig an mBord Bainistíochta,
- Fionraíocht
- Díbirt

### **Stráitéis le deighleail le drochiompar dáiríre**

1. Déantar teagmháil le tuismitheoirí. Nuair is cúis imní é iompar dalta, déantar teagmháil le tuismitheoirí, is cuma an bhfuil múinteoirí taréis labhairt leo roimhe sin nó nach bhfuil, an bhfuil fianaise scríofa ann nó nach bhfuil... má cheaptar go bhfuil iompar mí-oiriúnach dáinséarach, caithfear beart a dhéanamh láithreach.
2. Is í/é an múinteoir ranga a dhéanann teagmháil le tuismitheoirí ar dtús de ghnáth ach uaireanta, má bhíonn an mí-iompar chomh diúltach sin, is féidir leis an bpríomhoide an teagmháil a dhéanamh.

## **Gaelscoil Uí Drisceoil, Dúncitil, Gleann Maghair, Co. Chorcaí**

---

3. Nuair a thugtar cuireadh do thuismitheoirí teacht chuig an scoil, labhartar leo go proifisiúnta agus míníotar dóibh faoin eachtra a tharla.
4. Coinnítear taifead den gcruinniú

### **Nósanna Imeachta Fionraíochta**

Tá an t-údarás ag an mBord Bainistíochta páistí a chur ar fionraí. Tá an t-údarás do lá amháin fionraíochta do aon pháiste ar leith tairmligthe i scríbhinn don Phríomhoide (nó an Leasphríomhoide má tá an Príomhoide as láthair) ag an mBord Bainistíochta. Caithfear Cathaoirleach an Bhoird a chur ar an eolas má tharlaíonn sé seo agus caithfear a chur in iúl don Bhoird ag an gcéad chruinniú eile gur tharla a leithéid.

D'fhéadfadh fionraí a bheith i gceist mar fhreagra ar iompar ar cúis imní é.

D'fhéadfadh mí-iompar tromchúiseach amháin a bheith ina fhoras le duine a chur ar fionraí.

Fionraí láithreach i gcúinsí eisceachtúla. D'fhéadfadh an Príomhoide a bhreithniú go bhfuil fionraí láithreach oiriúnach i gcás ina léireofaí go mbeadh láithreach leantach an mhic léinn ag an am sin mar fhíorbhagairt do shábháilteacht na mac léinn nó foirne na scoile nó do dhuine ar bith eile.

- Caithfear an páiste agus a thuismitheoirí a chur ar an eolas maidir leis an ngearán.

Thabhairt.

I gcás fionraíochta i nGaelscoil Uí Drisceoil, leanfar na nósanna imeachta atá leagtha amach faoi Acht Oideachais (leas.) 2000, (féach Cód Iompair a fhorbairt: Treoirínte i gcomhair scoileanna NEWB, 2008)

### **Díbirt**

Tá údarás ag an mBord Bainistíochta mac léinn a dhíbirt ón scoil agus acu sin amháin i nGaelscoil Uí Drisceoil. Na forais le haghaidh

## **Gaelscoil Uí Drisceoil, Dúncitil, Gleann Maghair, Co. Chorcaí**

---

díbeartha Is céim ollthromchúiseach é díbirt agus ceann a chaithfidh an Bord Bainistíochta a ghlacadh i gcásanna tromchúiseacha iompair. Beidh bearta suntasacha curtha i bhfeidhm le dul i ngleic leis an mí-iompar chun díbirt an mhic léinn a sheachaint, lena n-áirítear, de réir mar is iomchuí.

- bualach le tuismitheoirí agus leis an mac léinn le hiarracht a dhéanamh slíte a fháil lena n-iompar do-ghlactha a athrú
- a chinntiú go dtuigeann an mac léinn torthaí féideartha a n-iompair, dá leanfadh sé ar aghaidh
- a chinntiú go bhfuil iarracht déanta gach rogha eile a chíoradh
- cuidiú a iarraidh ar ghníomhaireachtaí tacaióchta (An tSeirbhís Náisiúnta Siceolaíochta Oideachais, Feidhmeannacht na Seirbhíse Sláinte, An tSeirbhís Náisiúnta um Thacaíocht Iompair, Seirbhísí Meabhairghalair Leanaí agus Ógánach, An Chomhairle Náisiúnta um Oideachas Speisialta). Éilíonn moladh chun mac léinn a dhíbirt forais thromchúiseacha, mar shampla:
  - go mbíonn tionchar díobhálach buanseasmhach ag iompar an mhic léinn ar oideachas na mac léinn eile
  - go bhfuil fíorbhagairt shuntasach ann do shábháilteacht na mac léinn nó na ndaoine eile fad is a bhíonn an mac léinn sa scoil
  - go bhfuil an mac léinn freagrach as damáiste tromchúiseach do mhaoin. Tá na forais le haghaidh díbeartha a bheith cosúil leis na forais le haghaidh fionraí. Chomh maith leis na tosca amhail tromchúis agus leanúnachas an iompair, an difríocht is mó eatarthu ná i gcás díbeartha go bhfuil na húdaráis scoile tar éis triail a bhaint as raon idirghabhálacha, agus go bhfuil siad den tuairim go bhfuil na féidearthachtaí go léir cíortha acu le hathrú ar iompar an mhic léinn a bhaint amach

### **Nósanna imeachta i ndáil le díbirt**

I gcás díbeartha i nGaelscoil Uí Drisceoil, leanfar na nósanna imeachta atá leagtha amach faoi Acht Oideachais (Leas.) 2000, Cód Iompair a fhorbairt: Treoirlínte i gcomhair scoileanna. I gcás go ndearbhaíonn réamh-mheasúnú ar na fíricí go bhféadfaí mac léinn a dhíbirt de bharr a iompair, d'áireodh na céimeanna gnásúla iad seo a leanas:

1. Imscrúdú sonrach faoi stúir an Phríomhoide.

## **Gaelscoil Uí Drisceoil, Dúncitil, Gleann Maghair, Co. Chorcaí**

---

2. Moladh ón bPríomhoide chuig an mBord Bainistíochta.
3. Breithniú an Bhoird Bhainistíochta ar mholadh an Phríomhoide, agus éisteacht a reachtáil.
4. Breithniúcháin an Bhoird Bhainistíochta agus bearta i ndiaidh na héisteachta.
5. Comhairliúcháin arna n-eagrú ag an Oifigeach Leasa Oideachas.
6. Dearbhú ar an gcinneadh an mac léinn a dhíbirt.

Glactar leis sna nósanna imeachta seo gurb é an Bord Bainistíochta an foras cinnteoireachta maidir le díbirtí.

Is don Bhord Bainistíochta é cinneadh a dhéanamh céard iad na tascanna sna céimeanna gnásúla seo a mbeadh gá cruinnithe ar leithligh a bheith ann dóibh agus céard iad na tascanna a bhféadfaí iad a chur i gcrích i gcruinniú amháin, i gcomhréir le fógra cuí a thabhairt do thuismitheoirí agus am cóir réasúnta a thabhairt d'éisteacht Boird.

### **Athchomhairc**

Is féidir le thuismitheoir nó le mac léinn ata níos sine ná ocht mbliana déag d'aois, achomhairc a dhéanamh ar an gcinneadh díbeartha d'Ard-Rúnaí na Roinne Oideachais agus Scileanna, (faoi Acht Oideachais 1998, Alt 29). Is féidir achomharc a dhéanamh ar an gcinneadh ag TUSLA ar son mic léinn.

### **An Próisias Achomhairc**

Tosaíonn an próisias faoi alt 29 den Acht Oideachais, 1998 le hidirghabháil a sholáthar ag idirghabhaláí ceaptha ag an gCoiste Achomhairc (An Roinn Oideachais agus Scileanna). Le tuilleadh eolais a fháil faoin bPróisias Achomharc, agus riachtanais le haghaidh doiciméadúcháin agus na céimeanna sa phróiseas, féach treorú reatha na Roinne Oideachais agus Scileanna.


### **Tagairt do Pholasaithe eile a bhfuil tionchar acu ar an gcód iompar:**

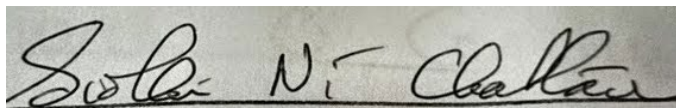
Seo roinnt polasaí scoile eile go mbíonn tionchar acu ar an gcód iompair m.sh. Plean OSPS; Frithbhulaíocht; Sláinte & Sábháilteacht; Cosaint pháistí; Riachtanais Speisialta Oideachais

<b>Dainginiú agus Cumarsáid</b>
---------------------------------

## Gaelscoil Uí Drisceoil, Dúncitil, Gleann Maghair, Co. Chorcaí

Cuireadh an polasaí seo le chéile i gcomhar le tuismitheoirí, foireann mhúinteoireachta agus Bord Bainistíochta Gaelscoil Uí Drisceoil agus glacadh leis ina dhiaidh sin ag cruinniú an Bhoird i nDeireadh Fómhair 2016.

Sínithe  Cathaoirleach

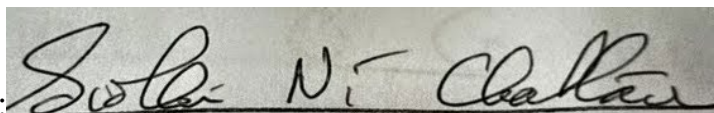
Comhsínithe  Rúnaí

Dáta: \_\_\_\_\_

### **Athbhreithniú**

*Déanfar athbhreithniú ar an bPolasaí seo i Mí Dheireadh Fómhair 2018 agus Mí na Nollag 2022.*

Sínithe:  Cathaoirleach

Comhsínithe:   
Dáta: \_\_\_\_\_

Breis Eolais: Tabhair faoi deara go bhfuil polasaithe uile na scoile ar fáil ar shuíomh idirlín na scoile:

## **Gaelscoil Uí Drisceoil, Dúncitil, Gleann Maghair, Co. Chorcaí**



### **Polasaí: Behaviour Policy**

#### **School Details:**

<b>Name of School</b>	<b>Gaelscoil Uí Drisceoil</b>
<b>Address:</b>	Dúncitil, Gleann Maghair Co. Chorcaí
<b>Telephone :</b>	0214822482
<b>Email:</b>	<a href="mailto:gaelscoiluidrisceoil@gmail.com">gaelscoiluidrisceoil@gmail.com</a>
<b>Website:</b>	<a href="http://www.gaelscoiluidrisceoil.com">www.gaelscoiluidrisceoil.com</a>
<b>Category:</b>	Multidenonminational Gaelscoil
	23 teachers
<b>Uimhreacha ar rolla:</b>	391

#### **Introductory Statement**

Gaelscoil Uí Drisceoil's "Enrolment Policy" was initially formulated in 2008 involving consultations among staff, parents and Board of Management members. The policy was formally ratified by the BOM. The Behaviour Policy was reviewed, updated and formally approved by the Board of Management in October 2016. Additional Review of Policy was undertaken in December 2022.

#### **Rationale**

The Board of Management of Gaelscoil Uí Drisceoil hereby sets out the Behaviour Policy in accordance the following publiciation "Developing a code of Behaviour, Guidelines for Schools foilsithe ag an NEWB (Tús) i mBealtaine 2008.

The Chairperson of the Board of Management and the Principal will be happy to clarify any further matters arising from the policy.

#### **Ethos**

***Gaelscoil - a school in which all subjects are taught through the medium of Irish in an attractive encouraging environment. Irish is the language of the school community, between children, teachers and management.***

## **Gaelscoil Uí Drisceoil, Dúncitil, Gleann Maghair, Co. Chorcaí**

---

- **Multi-denominational** i.e. all children having equal rights of access to the school, and children of all social, cultural and religious backgrounds being equally respected.
- **Co-educational** and committed to encouraging all children to explore their full range of abilities and opportunities
- **Child centred** in their approach to education
- **Democratically run** with active participation by parents in the daily life of the school whilst positively affirming the professional role of the teachers

Accepting the above ethos everyone is welcome, except, in case where there are too many, the Board of Management will apply the following criteria in order of priority.

<b>Aims.</b>
--------------

### **Aims**

- This policy is intended to clarify the standard of behaviour we expect in the school and to help the school community gain an understanding of the school systems and procedures which are at the heart of the behavioural policy.
- We understand that there is an important relationship between the characteristic spirit of the school and the behavioural policy and that a positive outlook is visible daily from the Principal, parents/guardians and the students.
- We expect that good examples of behaviour will be fostered daily and that positive behaviour will be acknowledged and praised when shown.
- We all should, especially teachers, make sure that children are highly praised when deemed necessary.
- Emphasis will always be placed on the development of the child within their time spent in the school. A high standard of behaviour will be expected from pupils so that students, staff and families will be able to enjoy and benefit from their time in school.
- Positive communication with every member of the school community will be fostered.
- Respect shown to others at all times – Create an atmosphere where everyone shows respect and understanding to each other and everyone's dignity is acknowledged.

## **Gaelscoil Uí Drisceoil, Dúncitil, Gleann Maghair, Co. Chorcaí**

---

- To ensure the health and safety of the whole school community.
- To help parents and students understand the school's systems and the steps that are in place as part of the behavioural policy and to seek their co-operation in the implementation of the behaviour policy.
- To ensure that the rules, rewards and sanctions are fairly and consistently implemented throughout the school.

### **Ról agus Dualgaisí**

#### **Roles and Responsibilities**

#### **The school's approach to the development of positive behaviour:**

The school believes that it is important to adopt a whole school approach to the development of positive behaviour. Each school party has a specific role to fulfill i.e. the Board of Management, the Principal, school staff, students, parents and guardians of pupils of Gaelscoil Uí Drisceoil.

#### **The Board of Management:**

The Board of Management is expected:

- to provide a safe, comfortable school.
- to support the behaviour policy,
- to support teachers in the implementation of the behaviour policy.

#### **The Principal:**

The principal is expected to:

- create a positive atmosphere in the school
- to ensure that the behaviour policy is implemented by all relevant school parties in a continual and fair manner.

#### **Teachers of the school**

Teachers must:

- Create a safe environment, a place where children can learn and give praise where necessary
- Develop good relationships between all school parties that displays respect and dignity
- To develop a positive atmosphere in class and praise good behaviour
- To be courteous, well mannered and fair
- Deal with bad behaviour in a fair manner
- Keep a record of any misbehaviour and good behaviour



## **Gaelscoil Uí Drisceoil, Dúncitil, Gleann Maghair, Co. Chorcaí**

---

- To give support to their colleagues
- Communicate with parents when needed

### **Students**

The children should:

- Listen to the teachers and accept advice that is given to them
- Demonstrate self-respect and respect for others
- To be nice to others and to be willing to help them
- To be courteous and well mannered
- To solve problems and conflict in a dignified way
- Ensure that everybody is included in all activities and games
- Make sure that the right books and equipment are brought into school
- Follow the rules of the school and the rules in the class
- Make sure that all school work is done to the best of their ability
- Show respect for the building, the school equipment, and any items belonging to other students.

### **Parents**

Parents should:

- Ensure that their child attends school regularly and in time and arrive on time
- Ensure that parents understand and support the behaviour policy when registering their children and that they sign the School Form "Foirm Sonraí "and accepting the school policies and the school ethos. Appendix B (Foirm Sonraí attached)
- Give support to their children with school work
- Give encouragement and support to their children during the child's homework
- Ensure that the children have school books and all necessary equipment
- Sign Homework Journal daily to ensure they are aware of work being done.
- Support the school in the implementation of the Behaviour Policy.
- Communicate with class teacher if they have a concern regarding their child especially if it is an issue which could impact on the child's behaviour in the class.

### **Good Behaviour**

- Display good manners at all times. Greetings such as: A Mhúinteoir Fhionnuala/Mhalacháí; Dia dhuit/ go raibh maith agat/ gabh mo leithscéal etc.
- Irish should be spoken at all times in school, on school tours and at external school events. Support is expected from parents/guardians in this respect.
- That the school/playground/hygiene rules and the agreed class rules are adhered to.
- The manner in which the children listen to the teachers and each other not interrupting other people if a conversation is taking place, standing attentively
- Homework should be done neatly and thoroughly. Homework should be taken down carefully, checked and signed every night by a parent/guardian. If there is a problem, a note can be sent in in the Dialann Scoláire explaining the situation.
- Proper posture when sitting on a chair (not to swing on the chair)
- That the children are attentive when school announcements are being made.
  - Toys, collections of playing cards (Match Attax, etc) or other items that could interfere with class work should be left at home.
  - The classroom and the corridor should be kept clean and neat at all times – books, baskets, crayons, coats etc. Care should be given to all painted walls, doors and furniture – no marks should be left through carelessness.
  - Respect should be shown for other people's dignity and for their property.
  - We ask that parents/guardians supervise their children outside school hours in the vicinity of the school, as the school cannot be responsible for them at these times. Be aware that classes are in progress until 2.30 and please ensure that they aren't interrupted in any way from noise outside between 1.30pm and 2.30pm.
  - It's expected that children will always be on time for school and prepared for their school day.

### **Golden Rules:**

- Irish – Irish is the spoken language in the school with the exception of English class It is expected that children will

Speak in Irish at all times agus during, before and after School activities. We strongly believe that parents can use a few Irish words with their children and teachers as a means of showing respect for the language. Teachers should set a good example by communicating in Irish and encouraging the children to achieve a high standard of spoken Irish.

- Be polite and respectful at all times
- Be attentive at all times
- Always walk when in the school building. Stand quietly in the line, and remain seated on wet days at break times.
- Always raise your hand to obtain permission to speak (except when the teacher permits general conversation for the purpose of group work).
- Show respect for school furniture and equipment at all times.
- Abide by the playground rules or the bathroom rules.
- Follow the safety directions and rules on school trips and external school activities.
- Any form of Bullying behaviour is not tolerated, including “cyber bullying”.
- To wear the school uniform with pride and respect.

### **These are our strategies for encouraging good behaviour.**

Students are more likely to behave well when:

- they can see that the code works in a fair way
- there are standards that set high expectations for student behaviour
- the standards are clear, consistent and widely understood
- parents support the school by encouraging good learning behaviour
- there are good relationships between teachers, parents and students and a happy school atmosphere
- adults model the behaviour that is expected from students.
- they are given responsibility in the school and are involved in the development of the code of behaviour
- they understand why the code is important and their part in making it work

- positive everyday interactions between teachers and students
- clear boundaries and rules for students
- helping students themselves to recognise and affirm good learning behaviour
- recognising and giving positive feedback about behaviour
- involving students in the preparation of the school and classroom rules
- To be aware of disadvantage and differences
- To give prizes, responsibilities or priveleges
- To give parents/guardians a positive report

### **Recognition of good behaviour**

Every effort is made to reward and recognise good behaviour and is done in the following ways:

- Children are encouraged and praised when golden rules of the school are followed by them
- Significant merits are awarded under the discretion of the teacher when deserved
- Children are praised publically in the classroom, the hall, or principal's office and in other classrooms as appropriate at the discretion of the teacher.

### **Strategies to deal with minor misbehaviour**

Every effort will be made to inspire the children to resolve the issue themselves in the case of minor misbehaviour. It is the policy of our school to resolve minor problems at the lowest level. In the case of mild misbehaviour, it is the class teacher who is responsible for implementation of this policy.

This being the case, the parent should first approach the class teacher in the first instance to discuss any minor incident.

In addition, the children approach the class teacher when they are unable to come to a resolution themselves. The teachers will then give them support to resolve the issue. The majority of these problems are resolved at this level without the involvement of parents, the principal or any other teacher in the school.

## **Gaelscoil Uí Drisceoil, Dúncitil, Gleann Maghair, Co. Chorcaí**

Parents are kept informed as appropriate of the actions taken to resolve the behavioural problems and it is at the discretion of the class teacher whether or not to inform the parents of the particular issue.

The principal is entitled to provide unofficial assistance to find the resolution for a minor behaviour probably as appropriate.

### **Strategies to deal with misbehaviour and serious/gross misbehaviour.**

**The following are the strategies use to express dissatisfaction with misbehaviour depending on how serious the issue may be. Although, they are in the general order of seriousness, the steps do not have to be followed in order.**

- The teacher will speak to the child/children. This will be done privately or in front of the class as appropriate
- Privileges will be revoked e.g. jobs will not be given in class or the child sent on errands around the school.
- To take them out of a lesson or a peer group. It is inappropriate however to deny a child access to a particular curricular area on a regular basis.
- The child will be given extra homework.
- The teacher will speak with the parent on an informal basis at first.
- The parents will be informed of behavioural issues via the homework diary.
- The principal and the vice principal will talk to the child.
- They will be separated from their peer group during yard time.
- The teacher will speak privately with the child and the parents.
- The child will be separated from the rest of the class and on occasion put into a different class, on a temporary basis, or on permanent basis in cases of gross misbehaviour.

## **Gaelscoil Uí Drisceoil, Dúncitil, Gleann Maghair, Co. Chorcaí**

- In the case of vandalism, the parents will be obliged to pay for any damages that may arise.
- A formal report will be sent to the Board of management
- Suspension.
- Expulsion.

### **Strategies to deal with serious/gross behaviour issues.**

1. The parents will be contacted immediately when a very serious issue occurs. (Even if none of the previous steps have been followed, if the behaviour is threatening or dangerous, a decision will be made immediately.)
2. Normally the teacher will contact the parent first but in serious circumstances the principal will contact the parents.
3. When parents are invited to the school, they are spoken to in a professional manner and the incident that occurred is clearly explained.
4. A record of the meeting will be kept.

### **Suspension Procedures**

The Board of Management has the authority to suspend a pupil. The Principal / Vice Principal (if the Principal is absent) has the authority in writing from the Board of Management to suspend a student for one day. The Chairperson of The Board of Management will have to be informed if this were to happen and the Board will have to be notified at the next Board meeting.

Pupils may be suspended as a result of inappropriate behaviour.

Pupils may also be suspended as a result of one serious act of misbehaviour.

Immediate Suspension may occur in exceptional circumstances. The Principal has the authority to judge whether immediate suspension is appropriate and necessary, in the case the continuous presence of the pupil at that time may cause danger to the safety of other students or staff or any other person in the school.

- The pupil and their parents must be informed of the complaint.

## **Gaelscoil Uí Drisceoil, Dúncitil, Gleann Maghair, Co. Chorcaí**

---

In the case of suspension in Gaelscoil Uí Drisceoil, the procedures laid out in Education Act (2000) will be followed- see (Developing a Behaviour Policy: Guidelines for NEWB schools, 2008).

### **Expulsion**

The Board of Management of Gaelscoil Uí Drisceoil and they alone have the authority to expel a pupil from the school.

Expulsion is an extreme measure and one that will be taken by the Board of Management in very serious cases. Additional significant measures will have already been taken to tackle this misbehaviour in order to prevent the pupil from being expelled.

- A meeting will have been held with parents and the pupil and every effort will have been made to modify the misbehaviour
- to ensure that the pupil understands the consequences of his or her behaviour should it continue
- to ensure that all other options have been exhausted
- assistance will have been sought from the relevant support agencies such as National Educational Psychological Service, Health Service Executive, Child Protection Services, National Counsel for Special Education). We reserve the right to expel pupils in exceptional circumstances such as:
  - when the actions of the pupil have a long term damaging effect on the education of the other pupils
  - When there is a serious threat to the safety of other pupils and/or other people while said pupil is in the school
- When the pupil is responsible for serious damage to property the measures for expulsion are similar to the steps taken for suspension. Taking into account the seriousness of the punishment and the ongoing misbehaviour the biggest reason for expulsion is that the school authorities have exhausted all possible solutions and they are of the opinion that the behaviour of the child cannot be improved.

### **Procedure for Dealing with expulsion:**

In the case of a student expulsion, Gaelscoil Uí Drisceoil will follow the procedures that are set out in the Education Act 2000, to develop the Behaviour Policy, Guidelines for Schools.

In the event a child's behaviour leads to expulsion the following steps must be followed:

1. Detailed examination under the direction of the principal.
2. Praise from the principal to the Board of Management.
3. On suggestion of the Principal the BoM will organise a hearing.
4. The Board of Management observes and will make a decision after the hearing.
5. To arrange a consultation by the Education Officer
6. The decision to expel the student must be witnessed.

It is accepted that the BoM is the decision maker with regard expulsions.

The BoM decides which steps and procedures will be implemented. They decide when a meeting is needed and which steps can be implemented in each, in conjunction with appropriate notice given to parents and appropriate time given for the hearing.

### **Appeals**

Parents or children over the age of 18 can appeal an expulsion to the Secretary of The Department of Education and Skills (Under the Education Act 1998, Paragraph 29). An appeal can be made by TUSLA on behalf of the student.

### **The Appeal Process**

The process adheres to Paragraph 29 of the Education Act 1998 and provides an intervention.

Refer to the guidelines of the Department of Education and Skills for further information and essential documentation on the Appeals Process.

### **Other policies will will have an impact on the Code of Behaviour:**

Some of the policies which impact on Behaviour Policy ie. SPHE Plan; Anti-Bullying Policy, Health and Safety Statement; Child Protection Policy; Learning Support/Resource Plan.



## Gaelscoil Uí Drisceoil, Dúncitil, Gleann Maghair, Co. Chorcaí

### **Ratification and Communication**

This policy was put together by parents, staff, teachers and Board of Management of Gaelscoil Uí Drisceoil.

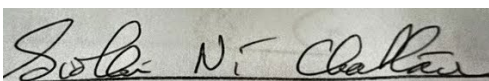
Signed:  Cathaoirleach/Chairperson

Co-signed: Secretary

Date: 06/12/2022

### **Review**

Signed:  Cathaoirleach/Chairperson

Co-signed:  Secretary

Date: 06/12/2022